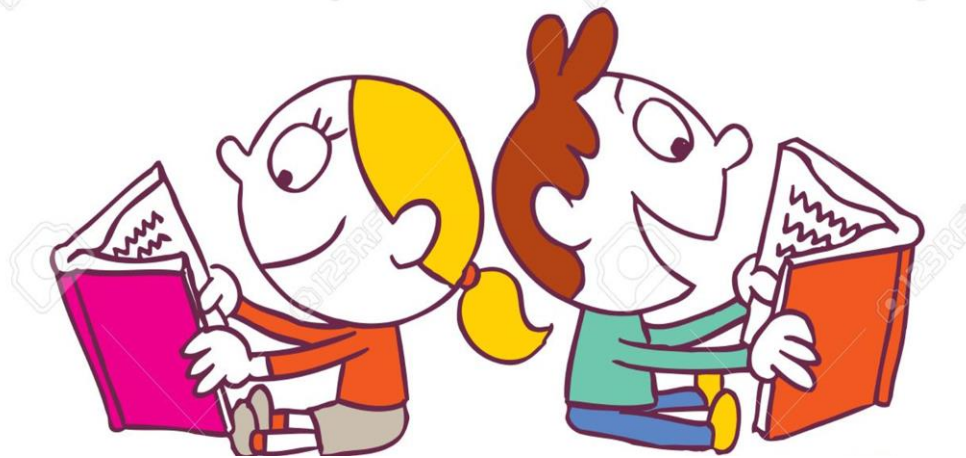




Summer Vacation 2020



Homework

Grade III

This book belongs to:

PARENTS DO MAKE A DIFFERENCE

Dear Parents,

Your child's summer holiday homework has been uploaded on the school's website.

The purpose of holiday homework is to reinforce learning and help the students practise essential skills being taught at school. Parental involvement can enhance a child's learning manifold.

The homework is based on the following:

- English
- Mathematics
- General Knowledge
- Urdu

Note: Use one notebook for English and General Knowledge (double line) and one for Mathematics and Urdu each.

- Be positive and tell your child the importance of holiday homework, the attitude you express will be the attitude your child acquires towards the given tasks.
- Establish a routine and set a time for doing homework each day.
- Limit distractions, turn off the TV and avoid phone calls.
- Encourage your child to read by having appealing books and magazines at his/her reading level.
- Have a family reading time, establish a daily 15 to 30 minute time when everyone in the family reads together silently. Seeing you read will inspire your children to read and it will improve their reading fluency.
- Praise your child for successfully completing a task. Nothing builds self-esteem like appreciation from parents.

Tips for Parents to Improve Reading Skills in their Children

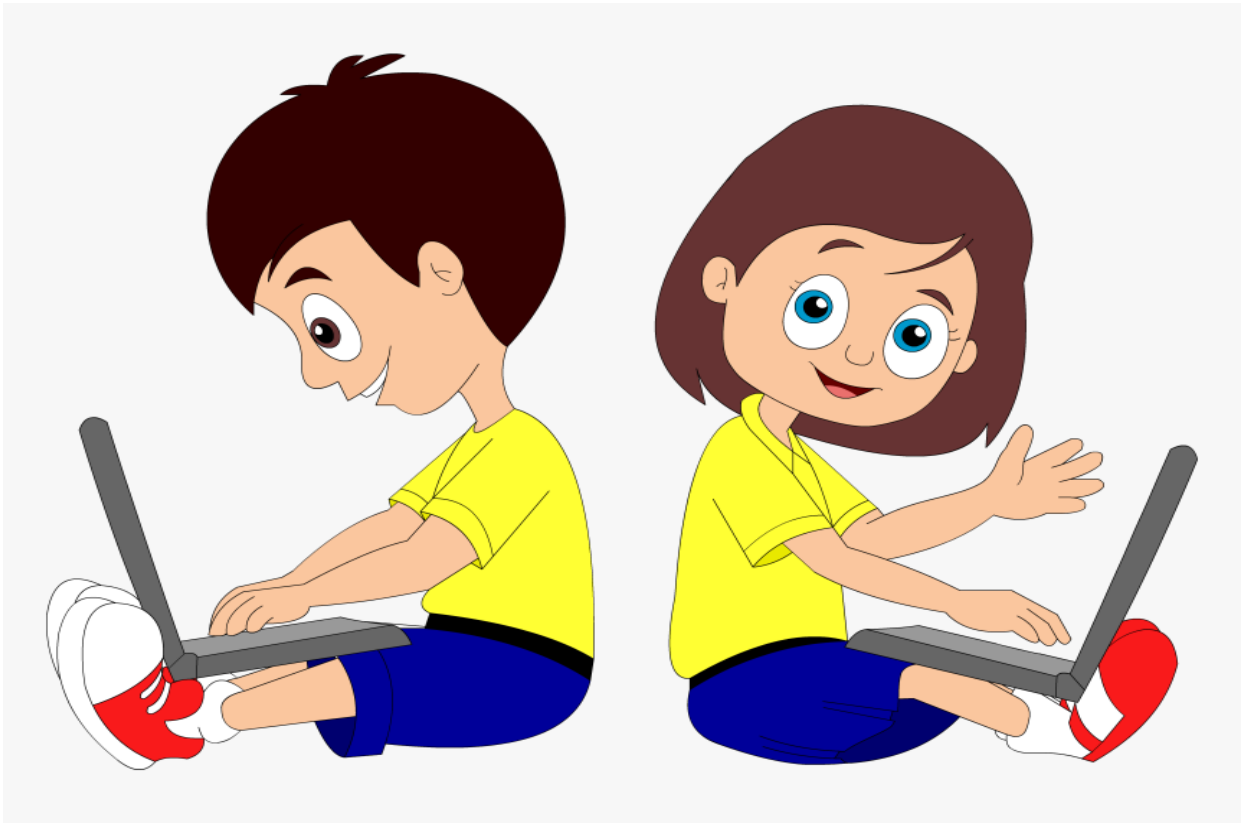
Nothing is more important to academic achievement than being a good reader. Reading a story every day is a wonderful way to develop language skills, vocabulary and attention span in children.

Here are ways to help your children to become more effective readers:

- Set aside a regular time to read to your children every day. Studies show regularly reading aloud to children will produce significant gains in the decoding of words, comprehension and vocabulary.
- Read aloud a variety of children's books including fairy tales, song books, poems and information books to your child.
- Discuss details of the pictures and illustrations.
- Let your children ask questions about the story and guess what will happen next.
- Surround your children with a large supply of appealing books and magazines at their reading level. Put the reading materials in bedrooms, family rooms and even by the TV.
- Encourage wide variety of reading activities to make reading an integral part of your children's lives. Have them read menus, roadside signs, rule for games, weather reports, and other practical everyday information. Also make sure they always have something to read in their spare time when they are waiting for something.
- Look for reading problems, find out if your children can sound out words, know sight words, use context to identify the meaning of unknown words, and clearly understand what they read.

**STAY SAFE
&
ENJOY YOUR SUMMER BREAK!**

English



Homework

Task 1: Reading

Suggested Reading List for Grade III

- ❖ The Little Mermaid
- ❖ Alice in Wonderland
- ❖ Tom's Midnight Garden
- ❖ Ghost Tricks
- ❖ Aesop's Fables
- ❖ Hansel and Gretel
- ❖ Tales from Arabian Nights
- ❖ Household tales by Brothers Grimm
- ❖ Aladdin
- ❖ Matilda
- ❖ Charlie and the Chocolate Factory
- ❖ Robinson Crusoe

Reading is exciting!

Enjoy your day by reading books!

- Read at least **five** story books.
- Write book report on any **four** of them.

Task 2: BOOK REPORT

Write a book report for four story books in your notebooks

- Title
- Author
- Country of origin
- Setting
- Main Characters
- What was the problem faced by the main character in this tale?
- What did the main character have to do in order to overcome the problem?
- Conclusion: How did the tale end?

Task 3 : Comprehension

Read the given passages and answer the questions given in your notebook.

Passage (A)

What's on Your Pizza?

Story By: Andrew Frinkle

Robbie needed something to eat. He was at the mall, looking hungrily at all the signs and different restaurants in the food court. He finally settled on the Italian Eatery, reluctantly moving away from the Sandwich Shoppe, and the Asian Buffet. The tempting smells of cheese and pepperoni led him to the pizza, but that just compounded the problems.

Once there, he had to decide on toppings. Behind the glass there were at least a dozen kinds of pizza, practically a rainbow of pizzas, each with unique toppings. What would he eat? He was so hungry, but the wrong slice wouldn't go down quite as nicely as the right slice! He looked first at the cheese. Basic, trusty cheese sounded alright, but he could do better. How about pepperoni? It was nice, greasy, and a touch spicy. Still, he wanted something more, but what? He wanted to try something more exciting.

Next, as he moved down the case, he pressed his hands to the glass and peered at a colourful veggie pizza. The reds, greens, and yellows of the peppers and other vegetables looked delectable. It seemed lacking in the meat department, though. Similarly, the super salty and greasy meat lover's pie just had too much meat without clean, juicy vegetables to balance them out.

Then next two pizzas had different sauces, and he wasn't sure about them. He liked regular pizza sauce, and the Alfredo chicken would be creamy instead. The BBQ feast had a sweet and tangy barbecue sauce instead of pizza sauce, so that was out, too. He moved on.

Now he was into some specialty pizzas. The first was a Hawaiian style. He liked the combination of sweet and salty that pineapple and chicken offered. He was tempted to give that a go. Then there was a special cheese pizza that had seven different cheeses. He could smell it from where he stood, and it really got his saliva dripping.

The final two pizzas were the best, he thought. One was a Supreme Combo pizza, which had next to everything on it. He loved the meats, the cheeses, the veggies, and the pineapple, but he was worried it would be doughy. Sometimes, too many toppings kept the dough from cooking right. The last was a Classic Italian pizza, with basil leaves, a pesto sauce, fresh mozzarella, and tomato slices. It was different, but interesting. He ordered up the plate-sized slice of that without any hesitation.

Back at his table, with a large Coke in one hand and his slice in the other, he went to town. He'd ordered right. He knew from the first bite that this was what he'd been waiting for. Still, window shopping is always fun, even if it's for pizza.

Answer the given questions:

1. Which is NOT one of Robbie's food choices?
2. What did Robbie decide on for food?
3. What was Robbie's reason to pass on the cheese and pepperoni pizzas?
4. Why didn't Robbie want the BBQ feast or the Alfredo chicken?
5. Which pizza did Robbie finally get?

Passage (B)

The Closet Creature

by Kelly Hashway



Bump! Bump! Scratch! Adam opened his eyes and pulled the covers up to his chin. He stared around his room, searching the darkness for the thing that was making those scary sounds.

The closet door moved as something banged on it from the inside. “Who’s there?” Adam asked in a shaky voice.

The closet slowly began to open. Adam jumped out of bed and ran to the closet door, slamming it shut with his palms. He grabbed his desk chair and propped it against the door handle. Then he ran out of his room and down the hall. His brother’s door was wide open, and Adam jumped onto David’s bed.

“Adam?” David asked in a groggy voice. “What are you doing in here?” Adam tugged on David’s arm. “There’s something in my closet!”

“You probably had a bad dream. Go back to bed.” Adam yanked the blankets off the bed. “It wasn’t a dream. I was awake, and the closet door started opening by itself!” David sighed. “Fine. But when we don’t find anything, you have to promise to leave me alone for the rest of the night.”

Adam nodded. David reached into his desk drawer and pulled out a flashlight. Then they headed to Adam’s room. Adam stopped in the doorway. He could hear something scratching his closet door. “Do you hear that?” Adam asked.

David nodded. He walked over to Adam’s bed and pulled the case off one of the pillows. He opened the pillowcase. “You open the door very slowly, and I’ll grab whatever it is.”

Adam slid the chair to the side and pulled the closet door open a crack. Something banged against the door, trying to force it open. Adam took a deep breath and opened the door a few more inches. A small furry creature ran right into the pillowcase.

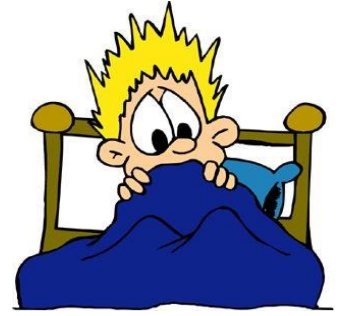
“I got it!” David said, closing the pillowcase and holding it in the air. “What is it?” Adam moved closer as David peeked inside.

David put the pillowcase on the bed and an orange cat climbed out.

Adam scooped the cat up. “Apricot? How did you get trapped in my closet?”

David laughed. “The poor cat. If I was locked in your closet with your stinky shoes, I’d be banging on the door to get out, too!”

“Poor, Apricot,” Adam said. “You were probably more scared than I was.”



Answer the given questions:

1. What happened right after David went into Adam's room?
2. What did David plan to do with the pillowcase?
3. What was making the strange sounds in Adam's closet?
4. Write three adjectives that describe David.
5. **Personal Opinion:** Tell whether or not you liked the story, and justify your opinion.

Passage (C)

Winter Time

Read the following passage and answer the questions that follow. Refer to the text to check your answers when appropriate.

Brrrr. Winter is cold in some places. Many plants do not grow during winter. Some plants die. Snow and ice may cover the ground. It can be hard for animals to find food during winter. Animals get through this time in many ways.

Birds and butterflies can fly. Many of them do not stick around for the winter. They leave. They go to a place with nice weather. Then they come home in the spring. We call this migration. Migrating is a good way to avoid the cold.

Another good way to avoid the cold is to sleep through it. Many animals hide during the winter. Their bodies slow down. They save their energy. They do not eat. They live off of their fat. They do this until food returns. We call this hibernation. Snakes, frogs, and bears hibernate.

Some animals store food in their homes. They do not sleep all winter, but they do much less. They live on what they saved in the summer and fall. This is what squirrels, beavers, and raccoons do. Skunks do this too.



Other animals tough it out. They do not leave. They do not hide. They must survive. Sometimes nature helps them out. Some animals grow thicker coats in the winter.

Other animals change colour. The arctic fox is brown in the summer. His coat turns white in the winter.

Winter may be pretty. It is nice to see snow on the trees. But it is dangerous too. People are also at risk. You can get frost bitten or worse. How do you beat the winter? Do you wear a thick coat? Do you stay inside? Or do you live somewhere warm?

Answer the given questions:

1. Why is winter a difficult season in some places?
2. What does it mean to migrate?
3. Find three animals from the passage which hibernate during the winter.
4. Which animal does not hibernate?
5. How would a thicker coat help an animal survive winter?
6. How do skunks survive winter?
7. How do you save yourself from harsh winter season?

Poem (D)

DON'T GIVE UP

(by Phoebe Gary)

If you've tried and have not won,
Never stop for trying;
All that's good and great is done
Just by patient trying.

Though young birds, in flying, fall,
Still their wings grow stronger,
And the next time they can keep
Up a little longer.

Though the sturdy oak has known
Many a blast that bowed her,
She has risen again, and grown
Loftier and prouder.

If by easy work you beat,
Who the more will prize you?
Gaining victory from defeat,
That's the test that tries you.



Answer the given questions:

1. Suggest a different title for the poem.
2. Write the name of the poet.
3. What happens to the young birds when they fly?
4. What does the sturdy oak do after being bowed?
5. What is the important lesson drawn from the poem?

Task 4: Challenge Cards

Follow the instructions given on the writing challenge cards and do the task in your notebook.

Writing Challenge Cards

Imagine that an alien visited Earth for the day. What kind of things would you do with him?

Think about:

- how would you speak to him/her;
- what sorts of things you would both do together;
- what places you would want to show him/her.

Check:

- capital letters and full stops;
- your spelling in a dictionary;
- that you have used some interesting adjectives.



twinkl.co.uk

Writing Challenge Cards

Describe your dream holiday...

Think about:

- where would you go;
- what sorts of things you would want to do there;
- who you would want to go with.

Check:

- capital letters and full stops;
- that every sentence makes sense;
- that you have explained why you want to go there.



twinkl.co.uk

Writing Challenge Cards

Write a letter to a future version of yourself in ten years' time. What do you hope you will be doing?

Think about:

- what would your job be;
- where you are living;
- who you are friends with.

Check:

- capital letters and full stops;
- your spelling in a dictionary;
- who the letter is to and from.



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Writing Challenge Cards

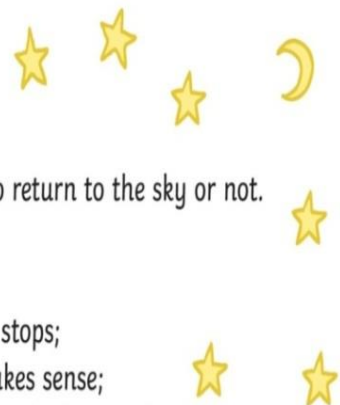
Write a story using this title: The day the stars fell.

Think about:

- why they fell;
- who saw it first;
- if the stars managed to return to the sky or not.

Check:

- capital letters and full stops;
- that every sentence makes sense;
- you have written in just the first or third person.



twinkl.co.uk

Task 5: Grammar

a) Punctuation

❖ Watch the video to learn about punctuation marks.

<https://youtu.be/nyiMo5loaGs>

Rewrite the sentence using correct punctuation.

1. sara is playing with a ball
2. tom is sleeping in his bed
3. little girl is hungry
4. are you waiting for me
5. what a beautiful flower
6. mom is driving to bank in her car
7. how are you my friend
8. grandpa is looking for his stick
9. well done my child
10. children are playing with a ball in the park

Write a paragraph about your favourite game, using appropriate punctuation marks.

b) Adverbs

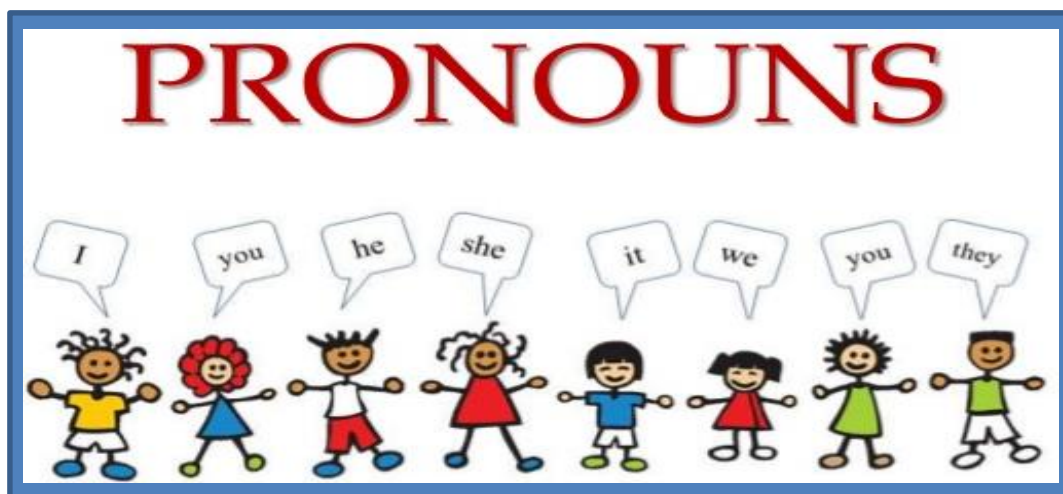


❖ Visit the link to learn about adverbs.

https://www.youtube.com/watch?v=yFPS8yTS_Gw

Write about a crazy dream that you had using any ten adverbs.

c) Pronouns



❖ Visit the link to do an exercise with personal pronouns.

<https://www.youtube.com/watch?v=OMzfakpnSBw>

Read the passage and list the pronouns in your notebook.

PRONOUN HUNT!

Highlight all of the pronouns in this passage.



We visited the new planetarium in the city. When we got there, a man showed us where to leave our coats and backpacks. A special guide explained the tour to us. I learned many new things. For example, I didn't know our solar system was so big. We counted many moons around some of the planets. Toward the end of the tour, the guide invited me to visit the planetarium again. I will definitely come back someday. We collected our things and went back to school. I asked friends to name a favorite planet. Mine is Saturn because of its many rings. The teacher



wants us to do reports on the planets. I want to report on the planet Saturn, but so does Aquil. We decided to work together on the report. We want to talk about Titan, one of Saturn's biggest moons. We were interested in this moon, because Titan is the biggest moon, bigger than the planet Mercury!

d) Preposition



- ❖ Visit the link to watch the video to learn about prepositions.

<https://www.youtube.com/watch?v=Xk7sd4Yzbn4>

- ❖ Visit the link to learn prepositions of place and movement through conversation.

<https://www.youtube.com/watch?v=Fbcimg1r1Ms>

- ❖ Visit the links to try online quiz of preposition.

<https://www.englishgrammar.org/prepositions-quiz-4/>

Use any five prepositions in your sentences.

e) Homonyms



❖ Visit the links to watch the videos on homonyms.

<https://youtu.be/4XqE3UcD578>

<https://youtu.be/6EqCqBlgPlk>

Make a list of at least 10 homonyms and use them in sentences.

f) Suffix



❖ Visit the link below:

https://youtu.be/U_6mfwXe3Bo

Write the correct suffix for each root word below:

- a. joy
- b. move
- c. sad
- d. friend
- e. child
- f. hope
- g. help
- h. amaze
- i. kind
- j. treat

Mathematics

Click here:

- [D:\1.1E-learning\Holiday Homework - April 2020\Grade III\Other Resources\G3 Holiday Homework \(Edited\).pdf](#)

General Knowledge



Task 1: From Root to Leaf

Do you know that flowers can drink up water and change their own colours into the colour of the water they drink? Try this easy experiment and it would be amazing to observe flowers changing colours. A perfect activity for summer!



What you'll need:

- White flowers
- Liquid food colouring in a variety of colours

Instructions:

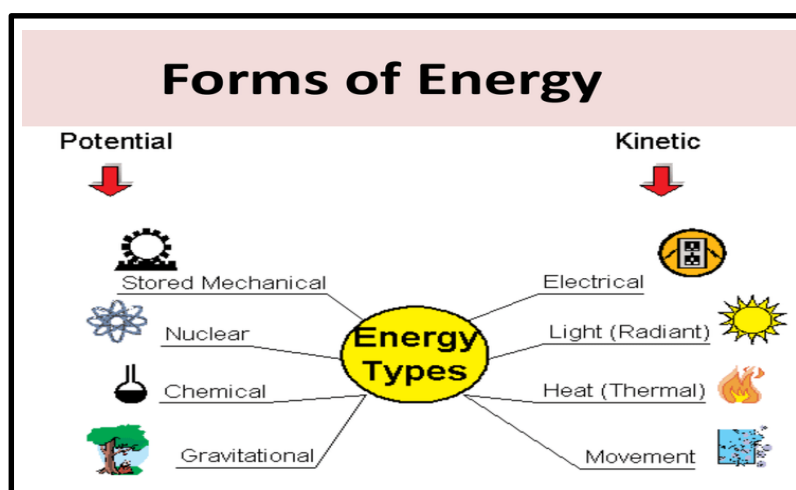
1. To start you will want to trim down the stems of the flower so they fit your cups or glasses.
2. Add water to each cup.
3. Then put about 10-15 drops of food colouring in the water and stir around a bit.
4. Add at least one flower to each glass of coloured water.
5. Check in on the flowers every couple of hours and observe any changes.

How Do Plants Drink Water?

Plants drink water from the ground up through their roots. The water travels up the stem and into the petals of the flower. Although, our flowers didn't have roots anymore they were still able to pull water up from the cup into the stem and up through the flower to the petals. It is through capillary action that plants are able to defy gravity and pull water up and into their leaves and flowers.

Research Work

Task 2: Energy



❖ Watch the video to know about Energy.

<https://www.youtube.com/watch?v=T5WJoup-RD8>

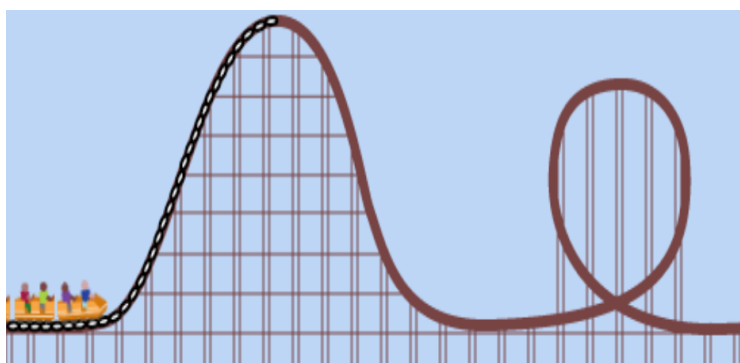
❖ Watch the video to know about the difference between Kinetic & Potential Energy.

<https://www.youtube.com/watch?v=eBsU9DVa7ws>

❖ Watch the video to know about Energy and different forms of Energy

https://www.youtube.com/watch?v=1JdvH_8cz-I

Look at the picture and answer the following questions.



- Label where you think the roller coaster has kinetic energy and/or potential energy.
- Guess at which point the roller coaster would have the greatest kinetic energy? Explain your answer.




❖ Energy Transformation

Energy can change from one type to another. For Example:



A television changes electrical energy into sound and light

Now, look at the pictures and explain the transformation of energy as mentioned in example. Do this task in your notebook.

S/No.	Object	Energy Transformation
1.	<u>Car</u> 	
2.	<u>Iron</u> 	
3.	<u>Solar Panels</u> 	

Go through the checklist and make sure you are helping Robie to save Energy.

HELP Robie Save eNeRgy!

Find the answers to Robie's questions and learn new ways to help him save energy.



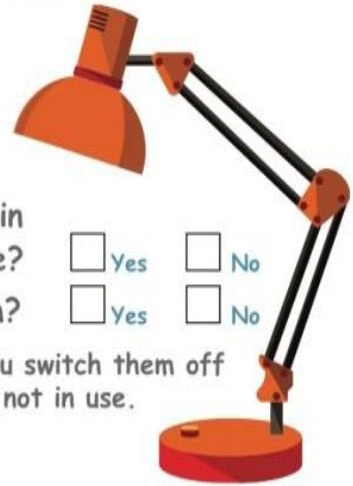
1. Are there lights on in your house?

☐ Yes ☐ No

Is anyone using them?

☐ Yes ☐ No

Robie's hint: Make sure you switch them off when they're not in use.



2. Is the TV on?

☐ Yes ☐ No

Is anyone watching it?

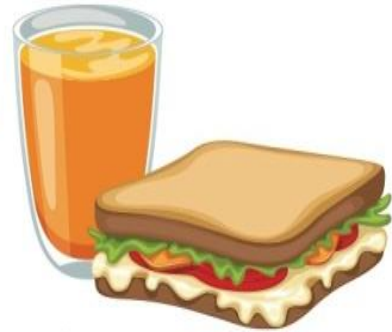
☐ Yes ☐ No

Robie's hint: If no one's watching TV, you should turn it off.

3. Do you leave the refrigerator open after you get a snack?

☐ Yes ☐ No

Robie's hint: You should keep the refrigerator door closed when you're not getting something.



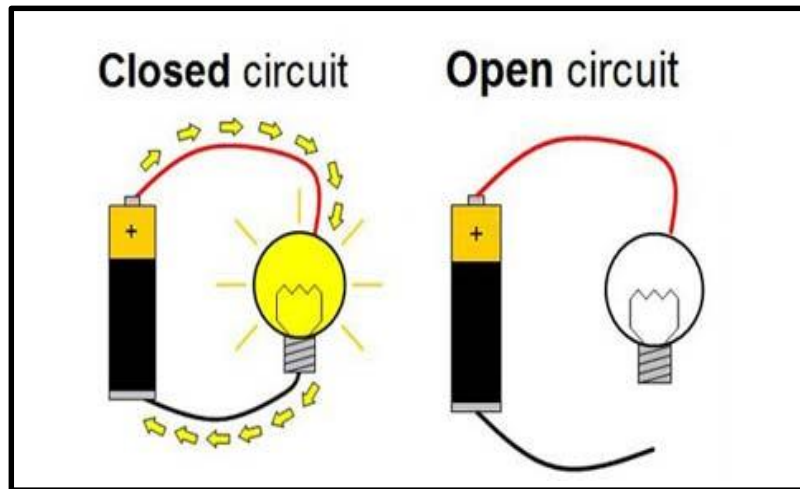
4. When you brush your teeth, do you leave the water running?

☐ Yes ☐ No

Robie's hint: If your toothbrush is wet, turn the water off until you're finished brushing. It's not good to waste water.



Task 3: Circuits



❖ Watch the video to know ‘The Power of Circuits’:

<https://www.youtube.com/watch?v=HOFp8bHTN30>

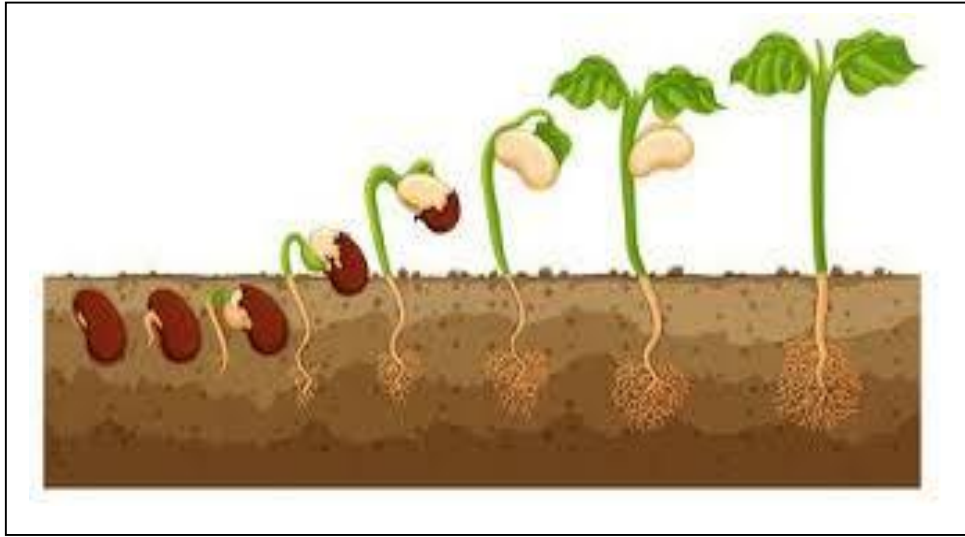
❖ Watch the video to know about Conductors & Insulators

<https://www.youtube.com/watch?v=PafSqL1riS4>

1. Draw an electric circuit in your notebook. Label and draw arrows to show the path of electric current with blue colour.
2. Write three ways in which you can save electricity.
3. Some insulators and conductors are hidden in the box. Let's see how many can you find. List them in your notebook.



Task 4: Germination



- ❖ Watch the videos in the given links and answer the questions given below on your notebook.

<https://www.youtube.com/watch?v=TE6xptjgNR0>

<https://www.youtube.com/watch?v=tkFPyue5X3Q>

➤ **Questions:**

1. Draw and explain the process of germination in your own words.
2. What factors are needed for a seed to germinate?
3. Can seeds germinate without light? Why?
4. How are seeds dispersed?

- ❖ **Visit this link to try online quiz for germination.**

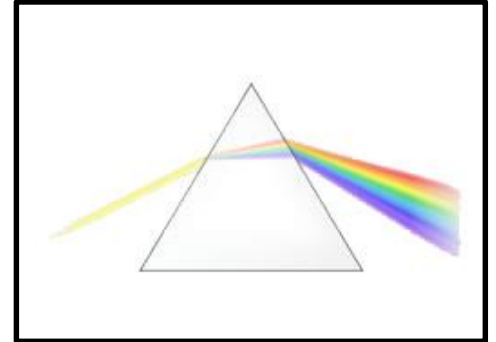
<https://k8schoollessons.com/seed-germination-quiz/>

Task 5: Make Your Own Rainbow

Learn how to make a rainbow with this fun science experiment Using just a few simple everyday items you can find out how rainbows work while enjoying an interactive, hands on activity that's perfect for kids.

What you'll need:

- ❖ A glass of water (about three quarters full)
- ❖ White paper
- ❖ A sunny day



Instructions:

- ❖ Take the glass of water and paper to a part of the room with sunlight (near a window is good).
- ❖ Hold the glass of water (being careful not to spill it) above the paper and watch as sunlight passes through the glass of water, refracts (bends) and forms a rainbow of colours on your sheet of paper.
- ❖ Try holding the glass of water at different heights and angles to see if it has a different effect.

What's happening?

While you normally see a rainbow as an arc of colour in the sky, they can also form in other situations. You may have seen a rainbow in a water fountain or in the mist of a waterfall and you can even make your own such as you did in this experiment.

Rainbows form in the sky when sunlight refracts (bends) as it passes through rain drops, it acts in the same way when it passes through your glass of water. The sunlight refracts, separating it into the colours red, orange, yellow, green, blue, indigo and violet.

- ❖ **You may also watch the video on the given link and write the conclusion in your own words on your notebook.**

<https://youtu.be/Cm9ZkYTnCNE>

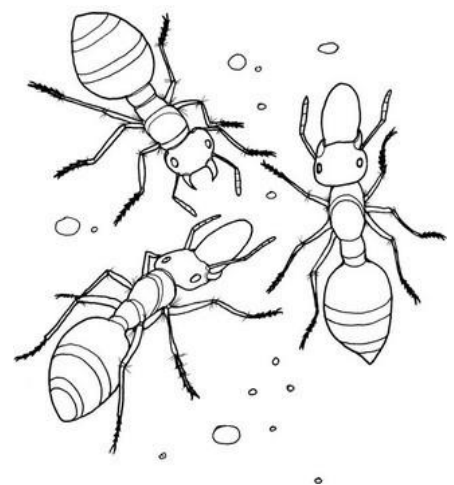
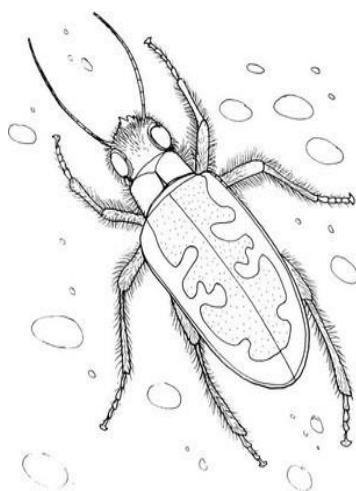
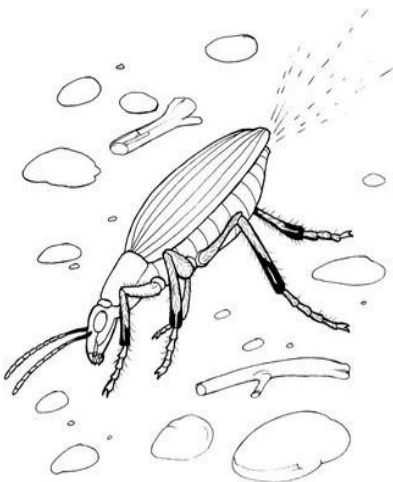
Task 6: My Insect Report

❖ Watch the video on the given link to learn about insects.

<https://www.youtube.com/watch?v=iJlfBNyBKQA>

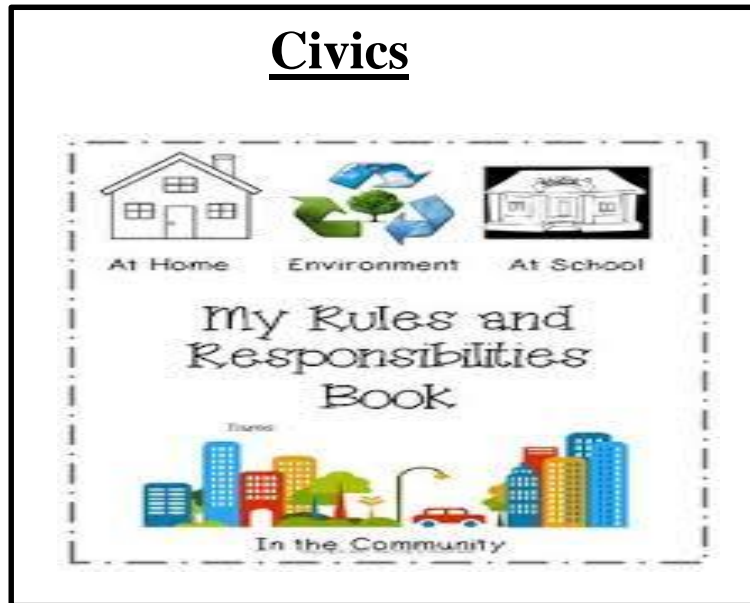
Choose your own insect and follow the given instructions to complete your insect report on your notebook.

- Name your insect
- Draw and label its body parts
- Write any 5 interesting facts about it
- Describe your insect's habitat.
- Life cycle of the insect



Task 7: Rules and Responsibilities of Citizen

Civics



- ❖ Visit the given links to learn about our rules and responsibilities in our society.

<https://youtu.be/LKCtzuvBZPc>

<https://youtu.be/tVmUxKDFmYM>

Now, write what you think are your rules and responsibilities according to the chart given below in your notebook.

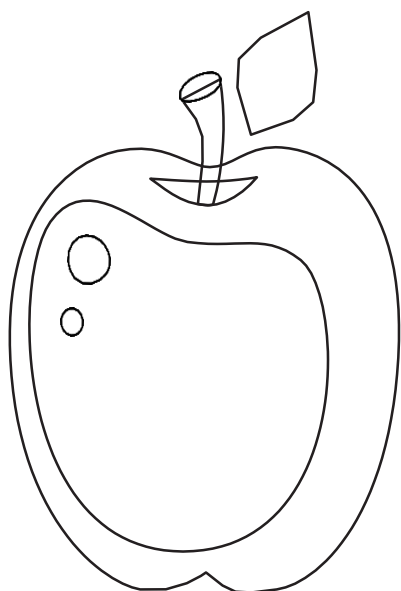
	Rules	Responsibility
In Your Home		
In Your School		
In Your Community		

Why do you think rules are important to play games?

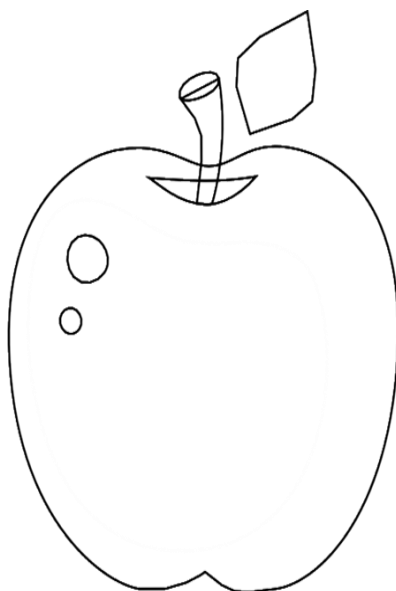
Task 8: Gratitude Journal

Today I'm thankful for:

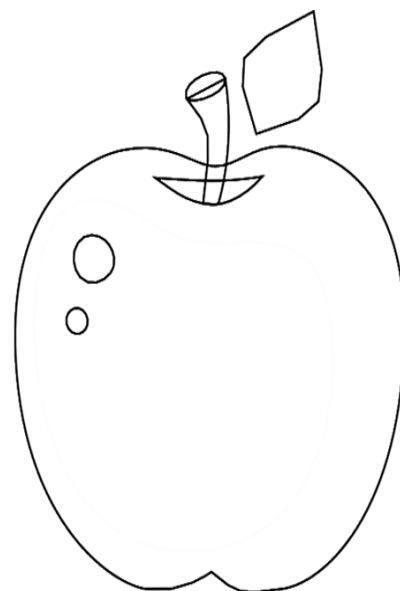
Monday



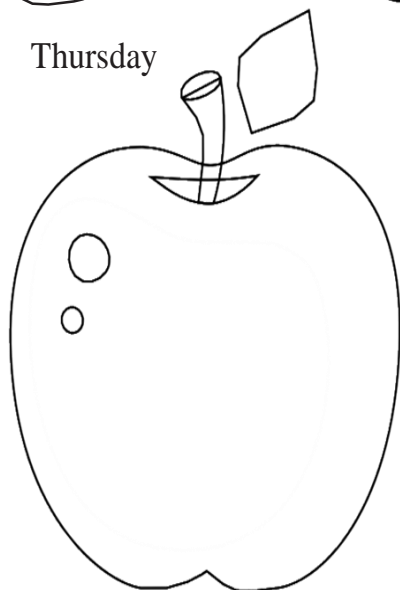
Tuesday



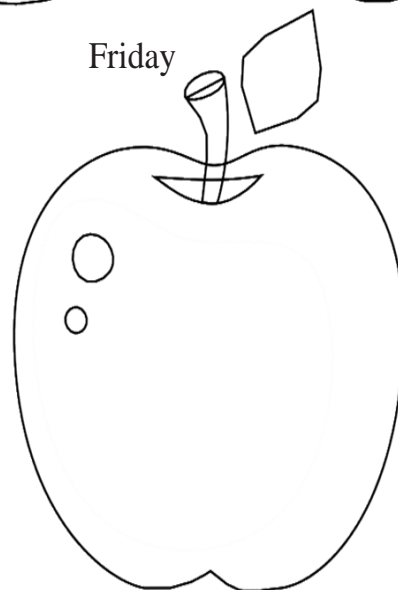
Wednesday



Thursday



Friday



Make a gratitude journal by drawing apples on a loose sheet. Each day students should write something they are thankful for. At the end of the week, encourage them to look back at the things they noted, and to observe whether the journal affected their outlook. Plus the repetitive pattern colouring on the sheet makes a nice mindfulness activity to calm students and to prompt reflection.

اُردو



جماعت سوم گھر کا کام

☆ ہدایات: کام کرتے ہوئے خوشخطی کا خیال رکھیں۔

مشق ۱: پوسٹر بنانا

☆ کرونا وائرس کی احتیاطی تدابیر پر ایک پوسٹر بنائیں۔

☆ ماحول کو آلودہ ہونے سے بچائیں پر ایک پوسٹر بنائیں۔

مشق ۲: کتاب پر تبصرہ

☆ اپنی پسندیدہ کتاب پر تبصرہ لکھیں اور اسے نیچے دی گئی ترتیب کے مطابق لکھیں۔

i۔ کتاب کا نام

ii۔ مصنف کا نام

iii۔ کہانی کے اہم کردار

iv۔ آپ کا پسندیدہ کردار کونسا ہے؟ کیوں؟

v۔ کہانی کا کونسا حصہ / کردار آپ کو اچھا نہیں لگا؟ کیوں؟

مشق ۳: اپنے نام کے حروف

☆ اپنے نام کے حروف قطار میں اوپر سے نیچے کی طرف لکھیں۔

پھر ہر حرف سے شروع ہونے والا کوئی لفظ یا جملہ لکھیں جو آپ کی شخصیت کے بارے میں معلومات فراہم کرے۔

مثلاً "شاہد"

ش۔ شرارتی ہوں۔

ا۔ ایماندار ہوں۔

ہ۔ ہر ایک کو جلدی دوست بنا لیتا ہوں۔

د۔ دال چاول شوق سے کھاتا ہوں۔

مشق ۴: جملے

☆ اسم، فعل اور صفت کی مدد سے کوئی سے دس جملے اپنی کاپی میں لکھیے۔

مشق ۵: تفہیم (۱)

☆ ایجاد کے معنی ”کوئی نئی چیز بنانا“ ہے۔ ہماری زندگی نئی چیزوں کی وجہ سے بہت آسان اور پرانے زمانے سے بہت مختلف ہو گئی ہے۔ سالوں کا سفر منٹوں میں طے ہو جاتا ہے، دنیا کے ایک کونے سے دوسرے کونے تک رہنے والے لوگوں سے ایسے باتیں کرتے ہیں جیسے پاس بیٹھے ہوں۔ پہلے کی ایجاد سے کمپیوٹر تک انسان کی محنت اور کامیابی کا سلسلہ جاری ہے اور جب تک انسان سوچتے اور تجربات کرتے رہیں گے یہ کامیا بیاں ملتی رہیں گی۔ اللہ نے یہ دنیا بنائی ہے اُسی نے سوچنے اور غور و فکر کرنے کی ہدایت بھی دی ہے تاکہ اُس کی نعمتوں سے زیادہ سے زیادہ فائدہ اٹھائیں اور اپنی زندگیاں آسان بنائیں۔

نیچے دیئے گئے سوالات کے جوابات کاپی میں لکھیے۔

س ۱۔ ایجاد کے معنی کیا ہیں؟

س ۲۔ نئی چیزیں بنانے کے کیا فائدے ہیں؟

س ۳۔ اللہ نے کیا ہدایت دی ہے؟

س ۴۔ کیا ہم بھی کوئی چیز ایجاد کر سکتے ہیں؟ آپ کیا بنانا چاہیں گے؟

تفہیم (۲)



https://www.youtube.com/watch?v=JR-J_4d2_0A

☆ دیئے گئے لنک پر جا کر ویڈیو دیکھیں اور عبارت کو پڑھ کر سوالات کے جوابات کا پی میں لکھیں۔

☆ قائد اعظم محمد علی جناح ۲۵ دسمبر ۱۸۷۶ کو کراچی میں پیدا ہوئے۔ آپ کے والد پونچا جناح ایک مشہور تاجر تھے۔ کراچی سے ابتدائی تعلیم حاصل کرنے کے بعد آپ نے اعلیٰ تعلیم انگلستان سے حاصل کی۔ آپ کی دن رات کی محنت سے مسلمانوں نے ۱۱ اگست ۱۹۴۷ء میں پاکستان حاصل کیا۔ آپ پاکستان کے پہلے گورنر جنرل تھے۔ آپ ایک ذہین، بہادر، محنتی اور نڈر رہنما تھے۔ قائد اعظم نے اپنی قوم کو ایمانداری اور محنت کا سبق دیا۔ آپ نے ۱۱ ستمبر ۱۹۴۸ء میں وفات پائی آپ کا مقبرہ کراچی میں ہے۔ آپ کا مشہور قول ہے ”میرے پیغام کا خلاصہ یہ ہے کہ ہر مسلمان کو دیانت داری، خلوص اور بے غرضی سے پاکستان کی خدمت کرنی چاہیے“۔

پیرا گراف پڑھ کر نیچے دیئے گئے سوالات کے جوابات کا پی میں لکھیں۔

س ۱۔ قائد اعظم کب اور کہاں پیدا ہوئے؟

س ۲۔ آپ نے ابتدائی اور اعلیٰ تعلیم کہاں سے حاصل کی؟

س ۳۔ پاکستان کے پہلے گورنر جنرل کون تھے؟

س ۴۔ قائد اعظم کیسے رہنما تھے؟

س ۵۔ قائد اعظم نے کب وفات پائی اور آپ کا مقبرہ کہاں ہے؟

س ۶۔ آپ اپنے ملک کے لیے کیا کیا کام کریں گے کوئی سے دو کام لکھیں۔

مشق ۶: کہانی نویسی

☆ دی گئی کہانیوں کی ابتدا میں سے کوئی ایک کہانی مکمل کر کے کاپی میں لکھیں۔

۱۔ ایک دن میں اپنے طوطے کے ساتھ کھیل رہا تھا کہ اچانک پنجرہ کھلا اور طوطا اڑ گیا۔ میں اُسے پکڑنے کے لئے بھاگتا گیا/بھاگتی گئی۔ تھوڑی دیر کے بعد جب میں نے دیکھا تو وہ ایک بہت عجیب سی جگہ تھی۔ میں نے دیکھا کہ۔۔۔

۲۔ کسی گاؤں میں ایک غریب کسان رہتا تھا۔ ایک دفعہ کسان نے اپنے کھیت میں کدوؤں کی فصل اُگائی۔ فصل بہت اچھی ہوئی۔ ایک کدو اتنا بڑا ہو گیا کہ اُس نے اس سے پہلے اتنا بڑا کدو نہیں دیکھا تھا تو وہ کدو لے کر بادشاہ کے پاس گیا تو۔۔۔۔

مشق ۷: تخلیقی کام

☆ مندرجہ ذیل عنوانات پر دس سے پندرہ جملوں پر مشتمل مضمون لکھیں۔

☆ ورزش کے فائدے

☆ اگر میں پرندہ ہوتا تو۔۔۔